

SIOP Long Lesson Plan

STANDARDS: NA

THEME: Cultural Differences

LESSON TOPIC: Cultural differences between Greeks and Americans

CONTENT OBJECTIVES: Students will be able to

- compare the cultural differences between Greeks and Americans based on the movie *My Big Fat Greek Wedding*.

LANGUAGE OBJECTIVES: Students will be able to

- write a script to convince parents to consent to marriage and act out the script.
- speak about the cultural differences between Greeks and Americans.

LEARNING STRATEGIES:

Individual / pair (group work), predicting, establishing a purpose for reading and listening, imitating, inferring, using a graphic organizer, self-correcting in writing

KEY VOCABULARY:

convince, reserved, extroverted, meddlesome

MATERIALS:

- PowerPoint
- Movie Clip and Synopsis (*My Big Fat Greek Wedding*)
- Script Template

MOTIVATION (*building background*):

10 min.

I will write the word “Cultural Differences” on the board and ask students: “If your son (daughter) wants to marry a woman (man) with a different cultural background, would you allow it or not?” “Why”? Then, I will present the language and content objectives and a list of key vocabulary with PowerPoint. I will pick one or two students to confirm their understanding about today’s objectives.

PRESENTATION (*language and content objectives, comprehensible input, strategies, interaction, feedback*): **10 min.**

Students will watch a movie trailer of *My Big Fat Greek Wedding* and read a synopsis. I will check the students’ understanding with appropriate feedback. Then, the students will watch certain movie scenes which show distinctively different cultures between America and Greece. The students will be grouped by two or three. Each group should write differences between Americans and Greeks on the graphic organizer and talk about them with the class.

PRACTICE AND APPLICATION (*meaningful activities, interaction, strategies, practice & application, feedback*): **15 min.**

The students will be asked to do some role play based on their own script: They have to write a script to convince a woman's father who is against their wedding because of cultural differences. I will present the task directions and guidelines with PowerPoint and verbally, and the directions and guidelines as follows:

• Task Directions

1. Imagine one is an American (*Ian*) and the other is a Greek woman (*Toula*).
2. *Toula's* father is against the wedding because *Ian* is not Greek.
3. You should convince *Toula's* father to let her marry an American showing your own opinion on cultural differences.
4. A script template will be provided to each person.
5. Write a script to convince her father with some actions if needed (5 min.)
6. Act out the script. (approx. 1 min. per team)

• Guidelines

1. You must not use expressions to disrespect or demean the other culture.
2. Each of you should include your own point of view on cultural differences.
3. Each of you should include at least one word from the Key Vocabulary.

After I present the directions, I will have a student repeat his (her) understanding of the activity. I will model what they should do first. Then I will walk around the classroom to see if there might be students who need my help or have questions. This activity lets the students get involved with listening, speaking, and writing.

REVIEW AND ASSESSMENT (*review objectives and vocabulary, assess learning*): **5 min.**

I will give timely feedback to the students' role play in terms of language and content. In addition, I will use the wrap-up technique using Outcome Sentences and the sentences will be shown on the screen: *I wonder... I discovered...I still want to know...I learned...I still don't understand...I still have a question about...Something I will remember is...*

EXTENSION: NA

1. Graphic Organizer

Greeks from the Movie...	Americans from the Movie...

2. Synopsis of My Big Fat Greek Wedding (adapted from Yahoo)

Toula's family from the suburbs of Chicago supports three traditional values: (1) Marry a Greek boy (2) Have Greek babies, and (3) Feed everyone. When she falls in love with Ian, a non-Greek, Toula struggles to get her family to accept her fiancé while she learns to appreciate her tradition, her cultural identity, and her family's meddling ways.

* fiancé: future husband or wife
* appreciate: to value highly
* meddling: having interest in what is not your concern

3. Script Template

Student Name :	Role: American Man (<i>Ian</i>), Greek Woman (<i>Toula</i>)
(You are in front of an upset father who is against your wedding, and he won't say a word at all.)	
M: (smiling) Hi, Mr. Becker. (The father doesn't respond to you.)	
W: (hugging her Dad) Hi, Dad. (The father is staring at her.)	
M: ()	_____
W: ()	_____
M: ()	_____
W: ()	_____
M: ()	_____
W: ()	_____

4. Sample Script

Student Name : Sookhee	Role: American Man (<i>Ian</i>) , <u>Greek Woman (<i>Toula</i>)</u>
(You are in front of an upset father who is against your wedding, and he won't say a word at all.)	
M: (smiling) Hi, Mr. Becker. (The father doesn't respond to you.)	
W: (hugging her Dad) Hi, Dad. (The father is staring at her.)	
M: (kneeling down) Please, allow me to get married to your daughter.	
W: (sobbing) I love him so much though he is not Greek.	
M: I know I have a different culture from <i>Toula</i> . I'm introverted. I don't like being loud in a crowd and I prefer to be quiet. Honestly I can't understand your culture fully now. We can, however, respect each other's culture and learn your culture step by step.	
W: We are different. I'm very extroverted and I love my big, loud family. Difference, however, does not mean something "bad".	
M & W: (holding each other's hands): We are so happy because we are different! We love experiencing and knowing each other's different cultures.	

5. PowerPoint Material

Slide 1



Cultural Differences

If your daughter (son) wants to marry a man (woman) with a different cultural background, would you allow it or not? Why?

Slide 2

CONTENT OBJECTIVES: Students will be able to

- compare the cultural difference between Greeks and Americans based on the movie *My Big Fat Greek Wedding*.

LANGUAGE OBJECTIVES: Students will be able to

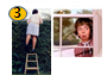
- **listen** to the movie clip to identify the cultural differences.
- **read** a synopsis of *My Big Fat Greek Wedding* to find out the main story line.
- **write** a script to convince parents' to consent to marriage.
- **speak** about the cultural differences and act out the script.

Slide 3

- convince
- reserved
- extroverted
- meddling

Images from Yahoo

Key Vocabulary



Slide 4

Task Directions

1. Imagine one is an American (Ian) and the other is a Greek woman (Toula).
2. Toula's father is against the wedding because Ian is not Greek.
3. You should convince Toula's father to let her marry an American showing your own opinion on cultural differences.
4. A script template will be provided to each person.
5. Write a script to convince her father with some actions if needed (5 min.)
6. Act out the script. (1 min.)

Guidelines

1. You must not use expressions to disrespect or demean the other culture.
2. Each of you should include your own point of view on cultural differences.
3. Each of you should include at least one word from the Key Vocabulary.

Slide 5



Images from Yahoo

Slide 6

Wrap-up

- I wonder...
- I discovered...
- I still want to know...
- I learned...
- I still don't understand...
- I still have a question about...
- Something I will remember is...