

**Sookhee Jeong****Title:** Integrative Teaching Methods Using Movie Films**Abstract**

When we hear the word “films”, the words “fun” or “interesting” are likely to come to mind. What are advantages of using movies for teaching EFL/ESL? The presenter discusses the benefits of integrative teaching using movies and provides sample activities based on the movie *My Big Fat Greek Wedding* (2002).

**Description**

The integrative teaching approach contributes to enhancing EFL/ESL learners’ authentic communicative competence by providing more opportunities for carrying out natural interactions in English (Oxford, 2001). One possible way to teach integrative English is using movie films. Films include cultural and language inputs. Films provide contextualized situations for authentic language use and, as a result, can enhance learner’s motivation (Brinton, 2002). Though previous research showed the benefits of using films, it is difficult to find hands-on activities using films for an actual lesson.

The presenter will demonstrate how to use films for effective integrative teaching using the movie, *My Big Fat Greek Wedding* (2002). The presenter will discuss several practical methods to incorporate the film content into the lesson (e.g., role play about how to convince a father who is against the wedding because of cultural differences) and will then provide sample activities. This demonstration will also focus on how to set up integrative language and content objectives by giving sample activities instead of just listing how to use a film. The presentation may be helpful to those who are interested in using films in teaching ESL/EFL but might not know how to start.

Oxford, R. (2001). Integrated Skills in the ESL/EFL Classroom, *ESL Magazine*, 4(1), 18-20.

Brinton, D.M. (2002). The use of media in language teaching (pp. 459-476). In Celce-Murcia, M. (Eds.). *Teaching English as a second or foreign language* (3rd Ed.). U.S.A.: Heinle & Heinle Publishers.