

DATE: 2/13/2013 TEACHER: Sookhee

Circle your role in filling out this evaluation: Student / Coach

Evaluator

*FE*

HIGHLY EVIDENT 4--3--2--1--0 NOT EVIDENT or NA (Not applicable)

|                             | Preparation                           | SCORE | COMMENTS  |
|-----------------------------|---------------------------------------|-------|---|
| 1                           | Content objective                     | 4     |   |
| 2                           | Language objective                    | 4     |   |
| 3                           | Content concepts                      | 4     |   |
| 4                           | Supplementary materials               | 4     | Excellent!  |
| 5                           | Adaptation of content                 | 4     |   |
| 6                           | Meaningful activities                 | 4     | Students loved the activities.                      |
| <b>Building background</b>  |                                       |       |   |
| 7                           | Links to personal background          | 4     | } Very nice job!                                    |
| 8                           | Links to previous learning            | 4     |   |
| 9                           | Vocabulary                            | 4     |   |
| <b>Comprehensible Input</b> |                                       |       |   |
| 10                          | Appropriate Speech                    | 4     |   |
| 11                          | Clear explanation of tasks            | 4     |   |
| 12                          | Variety of techniques                 | 4     |   |
| <b>Strategies</b>           |                                       |       |   |
| 13                          | Opportunities for use of strategies   | 4     |   |
| 14                          | Scaffolding                           | 4     |   |
| 15                          | Question types                        | 4     | Yes! Teacher asked higher-order thinking questions. |
| <b>Interaction</b>          |                                       |       |   |
| 16                          | Opportunities for interaction         | 4     |   |
| 17                          | Grouping configurations               | 4     |   |
| 18                          | Wait time                             | 4     |   |
| 19                          | Clarification in L1                   | N/A   |   |
| <b>Practice/Application</b> |                                       |       |   |
| 20                          | Hands-on materials                    | 4     | } Very nice lesson!                                 |
| 21                          | Opportunities to apply cont. & lang.  | 4     |   |
| 22                          | Activities integrating 4 lang. skills | 4     |   |
| <b>Lesson Delivery</b>      |                                       |       |   |
| 23                          | Content obj. supported                | 4     |   |
| 24                          | Lang. obj. supported                  | 4     |   |
| 25                          | Students engaged about 90% (time)     | 4     |   |
| 26                          | Appropriate pacing of the lesson      | 4     |   |
| <b>Review Assessment</b>    |                                       |       |   |
| 27                          | Review of key vocabulary              | 4     |   |
| 28                          | Review of key concepts                | 4     |   |
| 29                          | Feedback provided if needed           | 4     |   |
| 30                          | Assessment of lesson                  | 4     |   |