

Speaking					
Characteristics of test-takers	<ul style="list-style-type: none"> <li>-Age: 17 -year- old Korean high school students</li> <li>-L1: Korean</li> <li>-English proficiency: Advanced</li> </ul>				
Construct/subskills	<ul style="list-style-type: none"> <li>-Language use (grammar and vocabulary), topic development (transition words, connected ideas) and delivery (pronunciation, fluency) are tested.</li> <li>-Reading and sociolinguistic ability are assumed.</li> <li>-Writing ability is not tested.</li> </ul>				
Directions	<ul style="list-style-type: none"> <li>- Read the prompt and tell me your choice with two reasons.</li> <li>- You will have 2 minutes to prepare for your answer and you can use the given scratch paper to jot down your thoughts.</li> <li>- You will have 1 minute to answer.</li> <li>- Your answer will be scored in terms of language use, topic development and delivery (0~3).</li> </ul>				
Prompt	<b>Do you prefer to study alone or with other students?</b>				
Scoring Rubric	Score	General Description	Pronunciation and Fluency	Language Use	Topic Development
	3	It is highly intelligible and shows highly coherent discourse.	<ul style="list-style-type: none"> <li>-It is a fluent and clear speech.</li> <li>-It has minor difficulties with pronunciation or intonation patterns, which do not affect overall intelligibility.</li> </ul>	<ul style="list-style-type: none"> <li>-It has effective use of grammar and vocabulary.</li> <li>-It has some minor errors are noticeable but do not affect meaning.</li> </ul>	<ul style="list-style-type: none"> <li>-It is generally well developed and coherent.</li> <li>-It shows maturity of ideas.</li> </ul>
	2	It is fairly intelligible and shows general coherence.	<ul style="list-style-type: none"> <li>-It is a generally clear speech.</li> <li>-It has minor difficulties with pronunciation,</li> </ul>	<ul style="list-style-type: none"> <li>-It has fairly effective use of grammar and vocabulary.</li> <li>-It has some</li> </ul>	<ul style="list-style-type: none"> <li>-It is somewhat well developed and coherent.</li> <li>-It has somewhat</li> </ul>

		intonation are noticeable and may require listener effort at times.	inaccurate vocabulary and somewhat limited grammatical structures.	limited content.
1	It is largely unintelligible and very limited in content and coherence.	-It has consistent pronunciation, stress, and intonation difficulties which cause considerable listener effort.	-The range of control of grammar and vocabulary is limited.	-It lacks of coherence and it has limited relevant content.
0	No response	No response	No response	No response
Score Reporting Form	Name: Score Level: Comments about your performance: <div data-bbox="467 995 1430 1129" style="border: 1px solid black; height: 60px; margin-top: 10px;"></div>			